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ISTORIOSOFSKY SENSES OF EDUCATION: SCIENTIFIC AND METHODOLOGICAL APPROACHES TO STUDYING

Russian education not is impersonal "universal" category, but the phenomenon which has grown from the national soil, from depth of orthodox religious tradition to theology inherent in it. Essence of education such is that it is necessary includes fundamental values and the beginnings of that religious tradition in which it is created also which it reproduces.

Research of a phenomenon of domestic education is checked and locates in this article specifics of Orthodox dogma its ontology, gnoseology anthropology, an axiology in many respects defined its istochny original lines.

In the light of an objective to the most essential and adequate data of a pedagogical science a methodological platform of research is the istoriosofsky approach.

Domestic theologians, philosophers and teachers connect the fact of existence of the istoriosofiya, a specific form of religious and philosophical knowledge with some tendency in development of Russian consciousness. This tendency is shown that in all spheres of national spiritual life there is a steady requirement to an exit to sweeping world outlook generalization. A result of such generalizations is the complete judgment of certain religious and philosophical problems which make an istoriosofiya.

Istoriiosofsky ideas of two horizons of life divided, but also connected - ideal (eternal) life as open for learning aspiration for the personal (historical) life, received intrinsic treatment through a corner concept «the world good luck», create a unique interlacing of an ontologic, gnoseological and anthropological perspective. And such interlacing bears in itself big inclinations not only for the general context religious and philosophical, historical and cultural subject, but also big predisposition for a pedagogical discourse. The education perspective within ontology of Orthodoxy appears it is necessary connected not only with formation actually the person, but also with world formation. And it means that there is possible a definition of its role in historical life.

There are all bases to approve that in a domestic pedagogical science thanks to efforts of several generations of thinkers is formulated and objectively there is the idea of education integrating in the basis of coordinate of istoriosofsky thought.

Idea of universal mission of the person, allowing to understand domestic sources

of complete outlook.

Interest to a place of the person in a universum, its communications with world around, questions of self-knowledge of the person, his self-implementation, a problem of an extremity of a terrestrial way of a human civilization and the person in the face of eternity united representatives of religious, philosophical and pedagogical thought of various historical eras.

The central thesis of idea of universal mission of the person from the point of view of thinkers is justification of depth of the human person, her creative abilities, her aspirations through conscious activity to performance of a moral kosmoustroitelny duty. The purpose of such movement consists in spiritual transformation of mankind in the world and a world unification good luck

According to E.A.Krikunova's opinion the problem of education has metaphysical sense as obviously or implicitly it (education) pays our attention to a problem of the limiting basis of existence of things [1, p.102]. The sense of education, in global understanding, consists in entering into mankind of these "spiritual", "universal" bytiyny values, in expansion of outlook of the person to planetary, universal level.

In an ontologic key, existence recognition in the world of uniform fundamental principles "pulling together" all events by the general beginning, is a leading principle of the content of the education. On belief of the teacher of G. B. Kornetov practically this "pithiness" can look as follows: «It is expedient to discuss with pupils intrinsic problems of self-knowledge of the person ... in an associativity to the UniversumУчащихся very different questions of a problem «fathers and children» «life or a non-existence» interest, «that there is a just life», «moral and spirituality», answers on which it is possible to look for in literature, art, religion, the nature. It is important, that it there were not declarative statements ... and quivering experiences, deep reflections about intimate, persons mentioning internal space». The content of world outlook knowledge, the researcher suggests to broadcast in conversations, debates about an image of the World, about an image of the Homeland, about an image of the Person, etc. [2, p. 14].

The person is potentially similar to the Universe: in total that inside, and outside. Domestic thinkers in various options carry out thought that the mission of the person consists in revealing in itself the universal contents, and to fill with it the internal space. Identically universal space is realized and enriched with internal essence of the person. From this it follows that global processes in a certain degree are identical local, changes in the person correspond and define changes in society, changes at all levels of the organization of society are interfaced to universal changes.

Education, on understanding of researchers, adjoins to the most difficult process - spiritual life of the individual, with personality development in it. The sense of education, its creative essence consists in it. Education is «the creating force creating conditions of registration of the personality in difficult hierarchical organized structure in which the emotional, rational and strong-willed basis I form complete composite unity». Education is development of an integral image of the person; enrichment of its inner inner world; the instigation of realization of this inner world "outside", that is abilities through the activity to influence the outside world, to be guided in it.

Thus, in the generativny ability education is experience unique, capable to provide the complex solution of tasks "inside" and «in out of». Abilities of the person to creative performance of the duties, to realization of own intrinsic forces in the course of this activity, understanding of wide world outlook value and responsibility for own efforts.

The development necessary today for Russia organic strategy of a development of education, should rely on sound knowledge. From the point of view of the author of article a kontseptualizatsiya of the domestic pedagogical sphere, statement in it large, theoretically significant problems to which number the concept specification education belongs, detection of a complete phenomenon standing up for by this concept will allow it to correct essentially the priorities and qualitative specifics. Materials of article allow to look critically at the discourse which has taken place in a modern science about education, supplementing it with the alternative point of view on value of education for the personality, societies, the countries.

Literature

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