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THE APPLICATION OF THE PROGRAMMING METHOD TO THE ORGANIZATION OF SOCIO-PEDAGOGICAL ACTIVITY FOR INCREASING THE EFFICIENCY OF SOCIAL ADAPTATION OF AGED PEOPLE IN STATIONARY INSTITUTIONS OF SOCIAL SERVICE

Particular living circumstances make some part of aged people spend a significant period of their life in stationary institutions of social service that have their specific character and the organization of lifestyle. Stationary institutions of social service are a traditional form of medico-social service of senior people in Ukraine. Nowadays more than 30 thousand aged and disabled people, 7 thousand war veterans and 5 thousand labor veterans live in stationary institutions.

The research on social adaptation of aged people in stationary institutions of social service occupies the particular place in scientists' work. L. Antchiferova, V. Boltenko, V. Znakov, N. Dementeva, Z. Riabykina, I. Fokin, E. Shtenberg and others dedicated their works to this topic.

The implementation of socio-pedagogic research on social adaptation of senior people in stationary institutions of social service assumes the use of one of the main methods of pedagogic research – pedagogic experiment. During the pedagogic experiment that included stating, forming and controlling stages, the program on increasing the efficiency of social adaptation of senior people was introduced at the forming stage.

The object of the program: aged people – inhabitants (people under ward ship), who live in stationary institutions. The subject of the program: administration, animators, social workers, psychologists, socio-adapted inhabitants of stationary institutions, coordinator – social pedagogue – author of the program.

The principles of the program implementation: humanity, active involvement of inhabitants of stationary institutions into the activity of socio-pedagogic environment, democracy, harmonization of social and individual development in the process of socio-pedagogic activity, system, complexity.

The purposes of the program correspond to the criteria of social adaptation of aged people to the conditions of information society:

1. To encourage the formation of social features of aged people's personality, the orientation on tolerant, humane treatment toward the other person.

2. To form the attitude toward one's own destination as responsible social task, to stimulate social activity and responsibility.

3. To acquaint with international and domestic legislative basis of protection of aged people's rights; to inform about measures of social support of aged people in the society and possible consequences of deviant display.

4. To reproduce the experience of the best Ukrainian folk traditions of

breeding of youth's respect towards senior people, in particular the inhabitants of stationary institutions and to encourage the formation of their own traditions in social environment of stationary institutions by their inhabitants.

5. To encourage the desadaptation prevention, the indifferent attitude towards other inhabitants of the institution, towards aged people in the society

6. To establish the feedback among the inhabitants and the administration.

7. To promote the humanity, the harmonization of interpersonal relations in social environment of the stationary institution and also among the inhabitants and the administration, including the staff.

8. To strengthen the ties between the social institutions and the stationary ones for aged people to increase the efficiency of socio-pedagogic adaptation in order this interaction has some future and is more stable.

9. To strengthen the ties between generations, that will encourage the increase of the efficiency of socio-pedagogic adaptation.

The program is accounted for the term of six months and allows the completion of the activity content depending on received results of inhabitants' diagnostics of their first year in the stationary institution, the realization of the program stages. Such approach ensures its constant perfection, the renunciation of insufficiently efficient ways of achieving the aim, the implementation of new ideas and better achievements of progressive socio-pedagogic experience.

The experimental approbation of the model was held in natural conditions of the stationary institution. According to the stages of research activity organization, the program of components realization was drawn up, the criteria of model effectiveness and the technology of socio-pedagogic adaptation were revealed, and the methods of diagnosing senior people were selected. During the year the monitoring over the effectiveness of the technology of socio-pedagogic activity with aged people was done.

The program is directed to the implementation of such tasks

- the enrichment of social environment of a stationary institution;
- the improvement of socio-pedagogic work with the inhabitants of stationary institutions;

- the organization of educational – information space, the educational process within the stationary institution (educational vector).

So, for the organization and the realization of the experiment we characterized the social environment of the stationary institution of social service for aged people, determined the purpose and the principles of its activity. The organization measures of the experiment realization were determined. The socio-pedagogic program of increasing the efficiency of socio-pedagogic adaptation was drawn up: we determined the object, the purpose, the tasks and also the instrument to implement this program. During the implementation of this program we used the forms, methods, technologies of socio-pedagogic activity with aged people. Further results received during this research will be analyzed with the help of methods of mathematical statistics to determine the credibility of the received results.